# PUBLIC SOCIOLOGY MA PROGRAM

## PICK YOUR PATH

### Teaching

**Education/Teaching Career**
- Teach at a community college or some universities (like HSU!).
- Learn how to develop a syllabus, manage a class, and teach diverse students.
- Learn pedagogical strategies, facilitation skills, and classroom management.

### Practicing

**Research/Organizing Career**
- Lead a non-profit or government agency.
- Refine your skills to be a data or legislative analyst for a city, county or state agency.
- Learn theories and strategies of community organizing and activism.
- Build community connections.

## CULMINATING EXPERIENCE

### Master’s Degree Thesis

- Good for: students going into PhD programs, students who want to collect data or expand theory, students wanting more academic research/writing experiences.
- Product: Formal academic paper with original data that you collect, or a sophisticated contribution to a theory.

### Master’s Degree Project

- Good for: students interested in applied research, activism, social service or government agency work.
- Product: Based on a client project and usually part of your community placement. Includes theory, data, analysis and reflection.

## HANDS ON EXPERIENCE

### Teaching Experiences

- Mentored experience is with leading sociology instructor. Opportunities for work as Instructional Student Assistant and/or PAID Teaching Associate.

### Community Placement

- Complete a 240-hour placement with a community or campus partner. Complete a project based on their needs & your goals. Can be the foundation for your thesis/project.

## CORE COURSEWORK

### FALL SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 610</td>
<td>Contemporary Sociological Theory</td>
<td>4</td>
</tr>
<tr>
<td>SOC 584</td>
<td>Qualitative Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>SOC 605</td>
<td>Graduate Proseminar (1 unit)</td>
<td></td>
</tr>
<tr>
<td>SOC 665</td>
<td>Community, Ecology &amp; Social Action (4 units)</td>
<td></td>
</tr>
<tr>
<td>SOC 560</td>
<td>Teaching Sociology</td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>Course(s) of your choice, see reverse (3-4 units)</td>
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### SPRING SEMESTER

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<tr>
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</thead>
<tbody>
<tr>
<td>SOC 583</td>
<td>Quantitative Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>SOC 586</td>
<td>Community Action Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 560</td>
<td>Race, Ethnicity &amp; Gender (4 units)</td>
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</tr>
<tr>
<td>SOC 665</td>
<td>Community, Ecology &amp; Social Action (4 units)</td>
<td></td>
</tr>
<tr>
<td>SOC 605</td>
<td>Graduate Proseminar (1 unit) (Take twice)</td>
<td></td>
</tr>
<tr>
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<td>3</td>
</tr>
<tr>
<td>SOC 690</td>
<td>Master’s Degree Thesis (6 units)</td>
<td></td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>Course of your choice, see reverse (3-4 units)</td>
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</tr>
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</table>

Graduate Student full time status is 9 units. Discuss coursework plan with Graduate Coordinator.
SOCIAL ACTION + OTHER ELECTIVES

ENGL 581. Practicum in Teaching Writing (3). Designed for graduate teaching associates in English during their first semester teaching. Provides information, support, theoretical grounding, and skills for teaching. (Can be an elective for practicing.]

SOC 560. Teaching Sociology (3). Explore pedagogy, theories of learning, teaching techniques, and issues in sociology classrooms. Develop teaching philosophy and portfolio in relation to own teacher identity. (Can be an elective for practicing.)

SOC 583. Quantitative Research Methods (4). Discover the art and science of survey methods and data analysis in community research contexts. Develop statistical (descriptive, inferential, regression) analysis skills with emphasis on conceptual understanding and written interpretation.

SOC 584. Qualitative Research Methods (4). Theoretical and practical elements of the interview, focus group, fieldwork, and community action research. Develop and initiate original research project. Computer techniques for data management and analysis.

SOC 586. Community Action Research (3). Collaboratively use research skills to work with community groups and their identified research needs in ways that help our local community. Explore theoretical underpinnings uniting action research and appropriate methodologies. (Can be an elective for teaching.)

SOC 605. Graduate Proseminar in Sociology (1). Develop professional sociological skills and engage with faculty research and professional activities. [Offered every fall, take twice; part time students discuss with Grad Coordinator.]


SOC 650. Race, Ethnicity & Gender (4). Causes, processes, theoretical explanations of racism, sexism, discrimination. Possible solutions. Intergroup relations from global perspective.

SOC 665. Community, Ecology & Social Action (4). This graduate seminar links emancipatory sociology with practical skills designed to empower ordinary people to organize effectively in the community for social, environmental and eco-

EC 620. Economic-Political Dimensions (3). Provides a basic understanding of at least one ecological process or cycle within the context of human-environment relationships.

FILM 362. Social Change Digital Production (4) Examines how social change digital media is a tool that increases awareness and modifies behavior. Develop and produce short digital media social change productions.

FILM 455/455s. Grant Writing (4). Fundamental practices of proposal development and grant writing, applicable to all professions. Hands-on activities as grantee and grantor. Emphasis on post-graduation grant writing. Includes working with a fiscal agent.

SO 690. Master's Degree Thesis (1-6) or SOC 692. Master's Degree Project (1-6). Other options available with Grad Coordinator approval.

ENGLISH + CULTURAL STUDIES

ENGL 605. Cultural Studies Introduction (4). Cultural studies as academic practice. History of the field, affiliations with other interdisciplinary areas, practical applications, relationship between aesthetics and politics.


EC 620. Economic-Political Dimensions (3). Provides analytical frameworks for understanding the role of political and economic institutions, discourses, organizations, and movements.

EC 630. Socio-Cultural Dimensions (3). Provides understanding of race/ethnicity, class, gender place, and culture, including their social construction and varied intersections.

SOC 620. Economic-Political Dimensions (3). Provides an understanding of the role of political and economic institutions, discourses, organizations, and movements.

SOC 650. Race, Ethnicity & Gender (4). Causes, processes, theoretical explanations of racism, sexism, discrimination. Possible solutions. Intergroup relations from global perspective.

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MA MILESTONES

1st semester
Complete a Plan of Study
Secure a Committee (with Graduate Coordinator)
Teaching: Coursework; Apply for teaching-related positions
Practicing: Choose Placement

2nd semester
Complete a thesis/project proposal (with committee)
Teaching: Apply for teaching-related positions
Practicing: Work on Placement

Summer
Collect data or Complete Literature Review

3rd semester
Write thesis/project
Advance to Candidacy (also serves as application for graduation)

4th semester
Complete thesis/project (11/1 or 4/1)
Present thesis/project (12/1 or 5/1)